



Karrinyup Primary School

Kindy Handbook

An Addition to the Family Handbook



www.karrinyupps.wa.edu.au



karrinyup.PS@education.wa.edu.au



15 Hampton Street, Karrinyup



9422 2050



WELCOME TO KARRINYUP PRIMARY SCHOOL

We are delighted to have your child with us and hope they will be happy here. This booklet, in conjunction with the school handbook will assist you and your child to settle and participate when at Kindergarten. Whilst at school, children will develop early literacy and numeracy skills in a safe, friendly and supportive environment where everyday will bring new learning opportunities. They will play, discover, explore, enquire, count, read, write, create and imagine.

GETTING READY FOR KINDY

Going to Kindy for the first time can be both exciting and daunting for parents and children. Sometimes it is harder for Mums and Dads than children to say goodbye. There are things you can do together to help the transition to Kindy easier:

- Read stories about starting school
- Go past the school and chat about how they will soon be going there, the fun things they will do and the friends they will make.
- Go shopping together to buy a special lunchbox and water bottle, and practise opening these.
- Prepare your child's uniform, school bag and lunch together for the first day.

Helping children have a positive first experience of school is important because it can help shape the way they think about school in the future. Once school starts, be actively involved. Children love it when Mum or Dad come along to help at Kindy. Your ongoing support will help them build strong foundations for success.



ARRIVAL AT KINDY

Children should not be on school grounds before 8:20am. In the event children arrive prior to classroom doors opening at 8:40am we ask parents supervise children. Children are not to play on equipment before school. This includes younger siblings. We understand your child may take time to separate from you; after all it is a big step for them, and you. We would like you to say goodbye and leave; we will look after any uncertain or upset children. Should your child not settle we will contact you. Please talk to us if you feel you need to discuss this, as all children are different.

AT THE END OF THE DAY

Kindy finishes at 3:00 pm and we ask you are prompt when picking up your child. If someone else is picking up your child, please let us know by email or phone. Without this information we cannot allow your child to leave the room. We ask all adults picking up children to introduce themselves if we have not previously met. Only siblings in Year 3 or above may pick up a Kindy brother or sister with written consent provided by the parent.

PARKING AROUND THE SCHOOL

At drop off and pick up times, parking around the school is very limited. There is no designated area set aside for a specific year level. Please ensure you use the marked bays only and do not park on neighbouring verges or lawns or in the Kiss'n Drive area. Remember student safety is paramount so your consideration and cooperation is required.

ABSENCES FROM KINDY

In the event your child will not be attending school, please mark your child as absent using the Compass app or phone on 9422 2050. SMS messages are sent to parents if we do not receive a message about your child's absence. Once enrolled it is a requirement students attend every day unless unwell. Attendance lower than 70% in a term will be followed up by the Principal as this percentage is considered 'at risk'.

In the event your child arrives later than 8:50am you will need to collect a late pass from the office, escort your child to class and pass on to the teacher.

PARENT TEACHER MEETINGS

During the first few weeks of each year a parent/teacher information meeting is held to explain daily routines, the curriculum and general school procedures and to answer any queries you may have. If you require a meeting with your child's teacher prior to this, please arrange an appointment.

RECESS

Each child is to bring their own individual recess. Please provide a piece of fruit, vegetable or healthy alternative in a separate container to their lunchbox. Please ensure fruit/vegetables are cut up as required. Healthy alternatives include: popcorn, crackers, cheese or dried fruit. We do not share recess.

LUNCH

Lunch is an important part of the Kindy day, where healthy eating habits and manners are promoted and encouraged. We ask you pack a healthy lunch for your child each day they attend Kindy. In the health interests of children with allergies, it is vital sandwiches are not made with peanut butter or nutella. Snacks should be 'nut free'. Thank you for your support with this matter. Please ensure you pack foods that can survive hours in a school bag and use ice bricks in warmer weather.

BIRTHDAYS

We love to celebrate birthdays! Please feel free to bring in cupcakes (or similar) to help celebrate your child's special day. It is important we are informed of any allergies or special diets (nut allergies, gluten intolerance etc) so we do not put any child at risk. If you do choose to bring in cupcakes please ask your child's teacher if there are any allergies to be considered.



RECYCLED ITEMS

We like to use all sorts of materials to support our learning. Any household items or equipment you no longer use, we may be able to use. Old clothes for dress ups would be appreciated. Any wood offcuts, tiles, lino, carpet, fabric, boxes, egg cartons, paper towel, plastic items, cardboard, paper, craft items etc the list is endless. If we need specific items we will let you know. Due to health regulations, we are unable to accept toilet rolls, milk containers or meat trays. From time to time we may ask for “no more” as space to store it is limited.

WHAT TO WEAR TO KINDY

Kindy children are required to wear a school uniform. This assists to develop a sense of pride and belonging in the school but also makes it a lot easier on families when there are “school clothes”. Please see the school dress code section of the Karrinyup Primary School Family Handbook for more information about the school uniform. It is preferred that you order online with QuickCliq.

All children are required to wear appropriate footwear. Closed in sneakers are encouraged with strapped sandals an option. Thongs and ‘holey soles’ are not appropriate for school.

All children are required to also wear the school broad brimmed hat in order to play in the sun.

Please make sure all clothing, hats and personal items are clearly labelled with your child’s name.

PERSONAL USE ITEMS

There are lists for both Kindy and Pre-Primary children and these outline the things that your child will need. The smaller items are pooled and used throughout the year so there is no need to put your child’s name on them, however you should name the display books and document holders. Some things are put away so that the items (such as glue sticks, textas etc) can be replaced as needed. Everything else must be named. Please bring these items in from day 2 onwards.

TOILETING

By the time children start Kindy, most are fully toilet trained. However, there are times when accidents may occur. It is important a spare set of clothes be packed each day “just in case”. Should your child have difficulty with toileting, please let us know so we can develop a plan of assistance together. This plan may involve you attending the school during the day depending on need.

COMMUNICATION

The Compass app is the primary mode of communication between school and home. Notifications will be sent from the office and class teachers. All new parents will be set up with a Compass login on the first day of school.

Seesaw is also used in Kindy. SeeSaw is a student/teacher driven digital portfolio which showcases what is happening in each classroom. In Kindy, teachers will use SeeSaw to display work completed throughout the term, photos and information. This App can be downloaded onto your devices, tablet or phone. Seesaw gives families an immediate and personalised window into their child's schooling, helping to answer: "What did you do at school?" You will receive a QR code for your child at the start of the school year.

SCHOOL WEBSITE

Our school website can be found at: www.karrinyupps.wa.edu.au Here, you will find useful information about our school, events, essential information and contact details.

PARENT HELP

We encourage parents, family carers and family members to help during our morning activities in second semester. A roster will be made available for Kindy and Pre Primary – check with your classroom.

When a Parent Help roster commences, it is expected each child's right to privacy and confidentiality be respected. Details of your time on parent help should not be disclosed to others.

READING BOOKS ABOUT STARTING SCHOOL

Here is a list of books about starting school that you can read with your child:

- Billy and the Big New School by Catherine and Laurence Anholt
- Buzzy had a Little Lamb by Harriet Ziefert and Emily Bolam
- Fiona the Big Pig's Day by Leigh Hobbs
- First Day by Margaret Wild and Kim Gamble
- I am too Absolutely Small for School by Lauren Child
- Meet the Barkets: Morgan and Moffat go to School by Tomie de Paola
- Mr Ouchy's First Day by BG Hennessy and Paul Meisel
- Tom goes to Kindergarten by Margaret Wild and David Legge
- When an Elephant comes to School by Jan Ormerod
- Who will go to School Today? by Karl Ruhmann

DEVELOPING EARLY LITERACY SKILLS & UNDERSTANDINGS

- Young children have an enormous appetite for learning – every new word is a wonder and the entire world is a classroom.
- As your child's first teacher you can help them through easy ideas and activities at home to benefit your child's language development and a lifelong love of reading.

Some tips for parents and carers:

- Develop your child's oral language during play time – get involved in their play, interacting, communicating and having fun with their game or toy.
- Add play and language into daily routines such as bath time, dinner, car rides and shopping. Play 'I Spy', talk about what you are doing and what you can see. Let your child make choices about play with you and their toys.
- Ensure you make time to listen and respond to your child's comments. Make comments about things they are looking at or paying attention to.
- Talk about each other's days, describing what has happened or what something looked like.
- When speaking, acknowledge what your child has said or repeat their sentence correctly. For example: "Baby cry" – "Yes, the baby is crying".
- Make time to read aloud to your child every day, even for a few minutes.
- Ensure reading is fun and exciting – read with excitement, use funny voices and loudness.
- Allow your child to choose the book, let your child hold the book and turn the pages.
- Help your child to join in reading books with repetition or rhyme, and let them finish the sentences.
- Point to the pictures and ask them what they can see or what the pictures may mean. Relate the story to familiar experiences. Ask your child to re-tell the page or part of the story.
- Sing nursery rhymes and other children's songs
- Take your child to the local library and let them choose some books to borrow.
- Show the importance of reading in your daily life by reading aloud recipes, text messages, timetables and magazines for example.
- Point out and read common words in the daily environment such as STOP, Toilets and Exit.

Different speech sounds are typically developed at different ages. If your child is unable to say a speech sound by the appropriate age or you are concerned about speech sound development, speak to your classroom teacher. You can assist by using the sound correctly when speaking with your child. For example, "A tato."; respond with: "A potato, it's a big potato, I think we need another potato." (Adapted from the Peel Language Development School 2018)

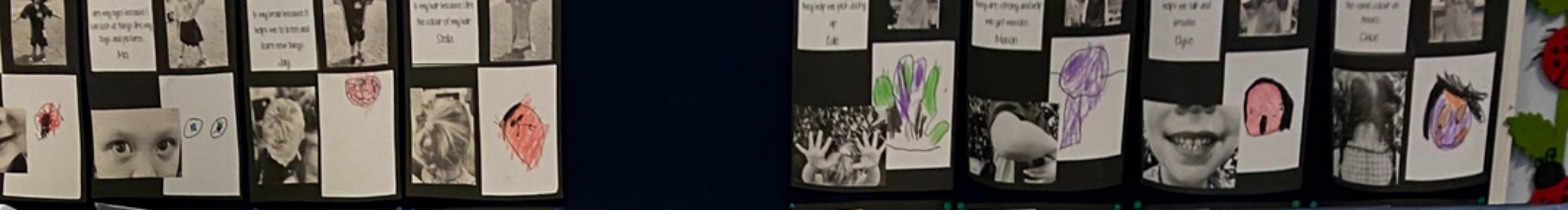


DEVELOPING EARLY NUMERACY SKILLS & UNDERSTANDINGS

To be able to develop early numeracy understandings, children need to have the opportunity to use mathematical ideas in everyday situations. Parents can play a significant role in assisting this development.

How can parents help children learn mathematics?

- Encourage your child to say ‘how many’ they see in a collection without counting. This is called subitising. Over time, children need to be able to subitise to 6. To assist this, you can play dominoes with your child, or games that involve rolling a dice. Encourage them to say how many dots, without counting, particularly 1-4. Play ‘snap’ with a packet of cards.
- Provide opportunities where your child can count for a meaningful purpose and have to choose to have to count. For example, ask them to “Get enough cups for everyone to have a drink”. The child will have to count how many people, then count out that many cups.
- Ask your child to count how many they see in a collection larger than 6. Over time, and with plenty of opportunities, they will learn that the last number said tells how many are in the collection.
- Expose children to numbers over 10; at the shops, speed signs, in the environment etc.
- Play games with your child where they need to count out spaces, or the number of places they need to move.
- Provide situations where your child can tell you which collection has more, or which is bigger or smaller.
- When shopping, ask your child to assist you to collect the required number of fruit or veggies, and then ask them to tell you which is more, the apples or oranges?
- Reading stories provides a wonderful way to link numeracy and literacy. There are many stories that involve counting collections, or are about numbers. For example, “The Three Little Pigs”, “Goldilocks and the Three Bears”, “Five Little Ducks”, “Ten in the Bed”. Allow your child to count the characters and model for them how to count. Touch the pictures one at a time so that the child can see that each object needs to be touched or counted only once.
- Dot-to-dots are an excellent tool to assist young children to learn the number sequence. Ensure however, that the numbers are clear and the sequence is not too high. 1-10 is high enough for young children.
- Encourage your child to point out where they can see numbers in their home. For example, on the letterbox, the telephone, if you have magnetic numbers on the fridge, in magazines and newspapers etc.
- Using, or playing with a calculator is an excellent way for young children to learn to recognize numbers, and also how to count.
- With families using EFTPOS facilities, it is important that children are exposed to money and have the opportunity to handle both coins and notes.
- Do not rush your child towards writing numbers.
- Have fun with numbers!



BAKERY

